Award for Outstanding Teaching & Membership: Deadline EXTENDED to December 15, 2017

Every year The American Psychology-Law Society confers two awards for Outstanding Teaching and Mentoring in the field of psychology and law to recognize teaching excellence in a variety of contexts: The Outstanding Teaching and Mentoring Award and the Early Career Teaching and Mentoring Award. The winner of the awards will be announced at the annual meeting of the American Psychology-Law Society.

Nominees should be persons who have made substantial contributions to student training in the field of psychology and law. This year, nominees must work in a program or department that is either undergraduate-only or MA-terminus. A person can be nominated for one of two possible awards:

1. **The Outstanding Teaching and Mentoring Award.** To be eligible, an individual:
   a. must have held a PhD or JD degree for at least 8 years, and
   b. must have been teaching and/or mentoring students in psychology and law for at least 8 years.

2. **The Early Career Teaching and Mentoring Award.** To be eligible, an individual must:
   a. must have held a PhD or JD degree for 7 years or less year, and
   b. must have been teaching and/or mentoring students in psychology and law for 7 years or less (i.e., AP-LS Early Career Professionals).

The nomination package must be no more than 15 total pages and should include the following:
- Nominee’s statement (1-2 pages) of teaching/mentoring philosophy, goals, and accomplishments, especially as related to the field of psychology and law. Please state which award you are applying for and how you meet the criteria for that award.
- Abbreviated curriculum vitae (3 pages maximum).
- Summarized student evaluations (student evaluations should be recent and include at least three years).
- At least one, but no more than three, supporting letters from peer reviewers or students.
- Other relevant documentation such as descriptions of current and past student achievements; mentoring in one-on-one teaching contexts (e.g., advising, clinical supervision); teaching in the community (e.g., workshops that bring psychology and law to applied audiences); teaching-related committee work or scholarship; development of new curricula, courses, course materials, or instructional methods.

*Self nominations are encouraged. Click here for more eligibility and application information: [http://www.apadivisions.org/division-41/awards/teaching.aspx](http://www.apadivisions.org/division-41/awards/teaching.aspx)*

Nomination packets should be emailed to: Melinda Wolbransky (melinda.wolbransky@gmail.com)
All nominations are due by **December 15, 2017.**