



CONTINUING EDUCATION PRE-CONFERENCE WORKSHOPS

March 15, 2017

**The Westin Seattle Hotel
Seattle, Washington**

Photo by Tiffany Von Arnim flic.kr/tiffany98101

FULL-DAY WORKSHOPS

- A** *How and Where Forensic Psychology and U.S. Immigration Policies Intersect: Best Practices, Ethics, and Challenges**▲ Claudia Antuña, PsyD, Philip Gibson, PhD, Leonora Cabrera, LMHC, Chris Strawn, JD
- B** *Developments in Risk Assessment and Risk Reduction: Classification, Intervention Planning, Intervention, and Communication** Kirk Heilbrun, PhD

HALF-DAY WORKSHOPS

- C** *The American Bar Association's Criminal Justice Mental Health Standards: How Lawyers and Forensic Clinicians Can Make the System Function Better**▲ Chris Slobogin, JD
- D** *Reducing Bias in Pursuit of More Objective and Accurate Forensic Evaluations** Daniel Murrie, PhD, Tess Neal, PhD
- E** *Structure & Substance in Sentencing: Legal, Psychological, & Mitigation Elements of Miller Proceedings**▲ Susan Knight, PhD, ABPP, Zoe Jones, JD, Laura Young, JD
- F** *The Essentials of Developing, Growing, and Sustaining a Private Practice in Forensic Psychology: Soup to Nuts** Virginia Barber-Rioja, PhD, Jessica Pearson, PsyD, Chriscelyn Tussey, PsyD, ABPP

***CE Credits for Psychologists, ▲ CLE Credits for Attorneys**

For more information or to register, please visit ap-ls.wildapricot.org/APLS2017



FULL-DAY WORKSHOPS

8:30-4:30PM

A *How and Where Forensic Psychology and U.S. Immigration Policies Intersect: Best Practices, Ethics, and Challenges*

Presenters: Claudia Antuña, PsyD, Philip Gibson, PhD, Leonora Cabrera, LMHC, Chris Strawn, JD

Intermediate skill level: The field of immigration presents clinicians and attorneys with challenges that mandate sensitivity to diversity and unique understanding of the sociopolitical arena in which it operates. This particular vulnerable population is in need of professionals who understand the complexities of immigration law and how the forensic psychological evaluation is frequently the tool that can document trauma and the multiple ways human rights become violated. This workshop will present the interaction between both immigration law and psychology and how to best serve this unique population and maintain our mutual ethical standards.



7 CE Credits for Psychologists; 5.75 CLE Credits for Attorneys (*Law & Legal*)

B *Developments in Risk Assessment and Risk Reduction: Classification, Intervention Planning, Intervention, and Communication*

Presenter: Kirk Heilbrun, PhD

Intermediate to advanced skill level: This workshop will focus on important conceptual and empirical developments in risk assessment for violence and offending. It will highlight these important developments over the last 25 years, focusing particularly on specialized measures of two kinds—actuarial and structured professional judgment—that are appropriate for use with adult offenders and juvenile offenders. The empirical evidence relevant to these specialized measures will be described. The integration of some of these measures toward four important steps in risk assessment—risk classification, risk factor identification, risk reducing needs assessment and intervention-planning, and risk communication—will be addressed. The delivery of empirically-supported interventions for risk management and longer-term risk reduction will also be described.



7 CE Credits for Psychologists



MORNING HALF-DAY WORKSHOPS

8:30 - 12:00PM

C *The American Bar Association's Criminal Justice Mental Health Standards: How Lawyers and Forensic Clinicians Can Make the System Function Better*



Presenter: Chris Slobogin, JD

Intermediate to advanced skill level: The American Bar Association's Criminal Justice Mental Health Standards are the product of four years of work by a 12-member interdisciplinary task force (four mental health professions, four lawyers, three professors and a judge) and three other groups within the ABA. They revise standards drafted in the 1980s. Promulgated in August, 2016 and consisting of over 90 black letter provisions, the new standards tackle a wide range of issues concerning the involvement of people with mental disability in the criminal justice system, including diversion and specialized courts, the role of mental health professionals, police, lawyers and correctional officials in cases involving people with mental disability, and the law and process associated with competency, insanity, commitment and capital and non-capital sentencing. This workshop will describe the genesis of the standards and explain their content, organized in terms of three goals: ensuring fair and humane treatment of people with mental disability, promoting reliability in cases involving mental condition, and protecting the autonomy and dignity of people with mental disability. Participants will be exposed to a wide range of legal, moral, research, and ethical issues relating to forensic practice in the criminal justice system.

3.5 CE Credits for Psychologists; 3.5 CLE Credits for Attorneys (2.5 Ethics; 1 Other)

D *Reducing Bias in Pursuit of More Objective and Accurate Forensic Evaluations*

Presenters: Daniel Murrie, PhD, Tess Neal, PhD



Beginner skill level: The Specialty Guidelines for Forensic Psychology direct forensic psychologists to strive for objectivity and minimize bias, particularly partisan biases associated with an adversarial legal system. But increasing research reveals that biases are deeply ingrained in ways that influence expert conclusions – even on ostensibly objective forensic tasks. This interactive workshop will review and provide experiential exercises to demonstrate common biases and ways they may compromise accuracy and objectivity. We will present empirical data and practical examples of adversarial allegiance and will suggest strategies for minimizing bias at several levels: individual opinion formation, case management and practice procedures, and system-wide interventions.

3.5 CE Credits for Psychologists



AFTERNOON HALF-DAY WORKSHOPS

1:00-4:30PM

E *Structure & Substance in Sentencing: Legal, Psychological, & Mitigation Elements of Miller Proceedings*

Presenters: Susan Knight, PhD, ABPP, Zoe Jones, JD, Laura Young, JD



Intermediate skill level: This workshop will detail sentencing proceedings per the holding in Miller v. Alabama, as related to the sentencing of juveniles to life without parole for homicide offenses. The workshop will cover pertinent issues related to both new (post-Miller) and retroactive sentencing. Adoption of a team approach will be presented, with the inclusion of an attorney, a forensic psychologist, and a mitigation specialist, whom all have experience with Miller proceedings and related sentencing issues. Core legal, psychological and mitigation perspectives will be discussed, with inclusion of case examples for practical application of workshop material.

3.5 CE Credits for Psychologists; 3.25 CLE Credits for Attorneys (Law & Legal)

F *The Essentials of Developing, Growing, and Sustaining a Private Practice in Forensic Psychology: Soup to Nuts*

Presenters: Virginia Barber-Rioja, PhD, Jessica Pearson, PsyD, Chriccelyn Tussey, PsyD, ABPP



Intermediate skill level: Despite an abundance of psychologists working in private practice, many have had minimal, if any, training or coursework on how to start or manage such a business, and guidance and mentoring can be difficult to obtain, especially in a niche such as forensic psychology. Illustrative case examples will be utilized to achieve three goals: 1) to candidly explore the advantages and challenges of private practice; 2) to provide the basics on how to start, grow, and maintain a practice, and 3) to explore a sample of the ethical and practical issues that arise when working in a private practice setting.

3.5 CE Credits for Psychologists

EARLY BIRD WORKSHOP RATES

Save up to \$30 if you register before Jan 31!

FULL DAY WORKSHOP

Member \$200 Student Member \$80
Non-Member \$250 Student Non-Member \$100

HALF DAY WORKSHOP

Member \$100 Student Member \$40
Non-Member \$125 Student Non-Member \$50

For more information or to register, please visit ap-ls.wildapricot.org/APLS2017